

# StudentGarage

... connecting students

## Mock-Up Presentation

31 May 2013

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# Agenda

**1** Main page

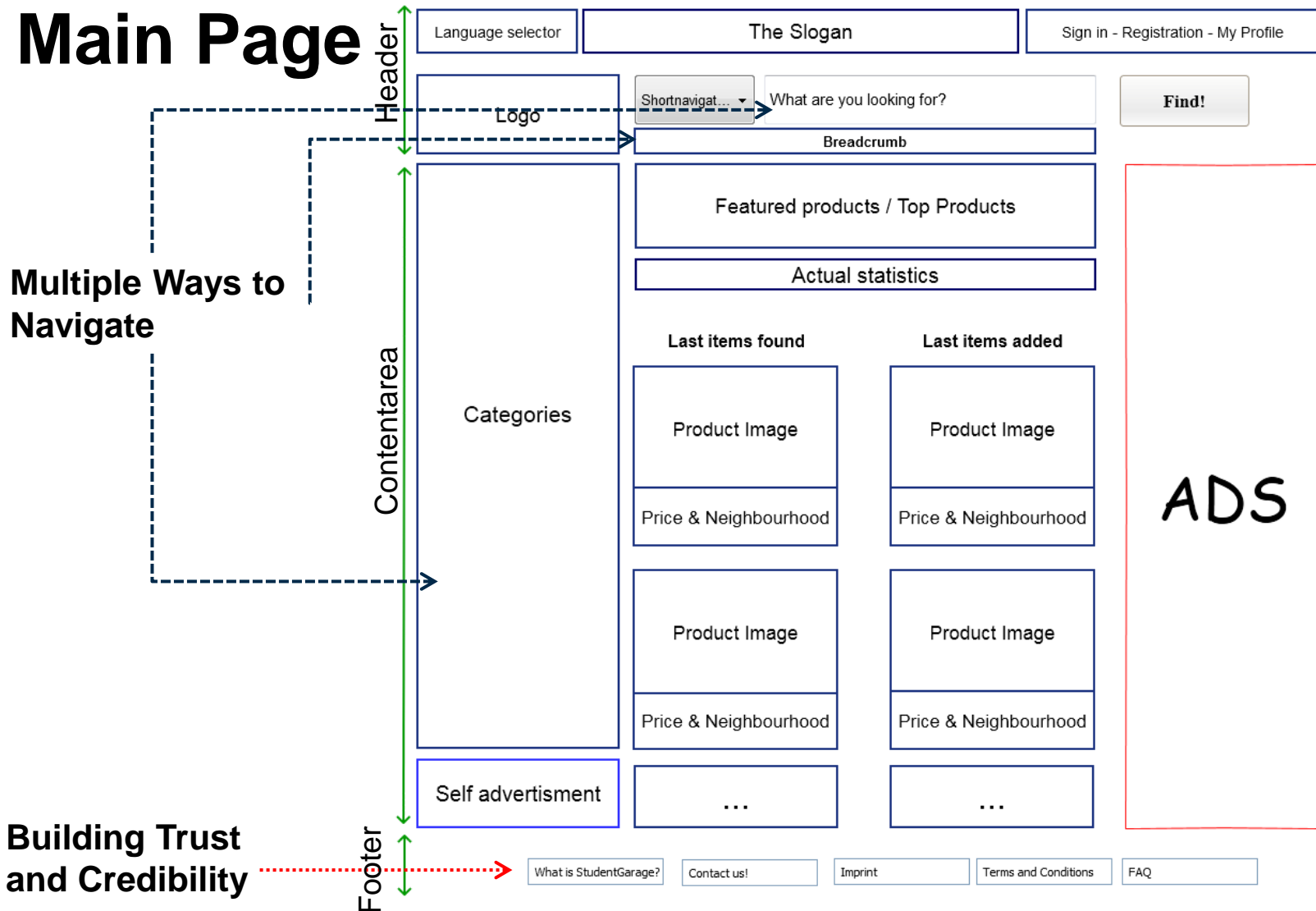
**2** Sign In

**3** Register

**4** Search

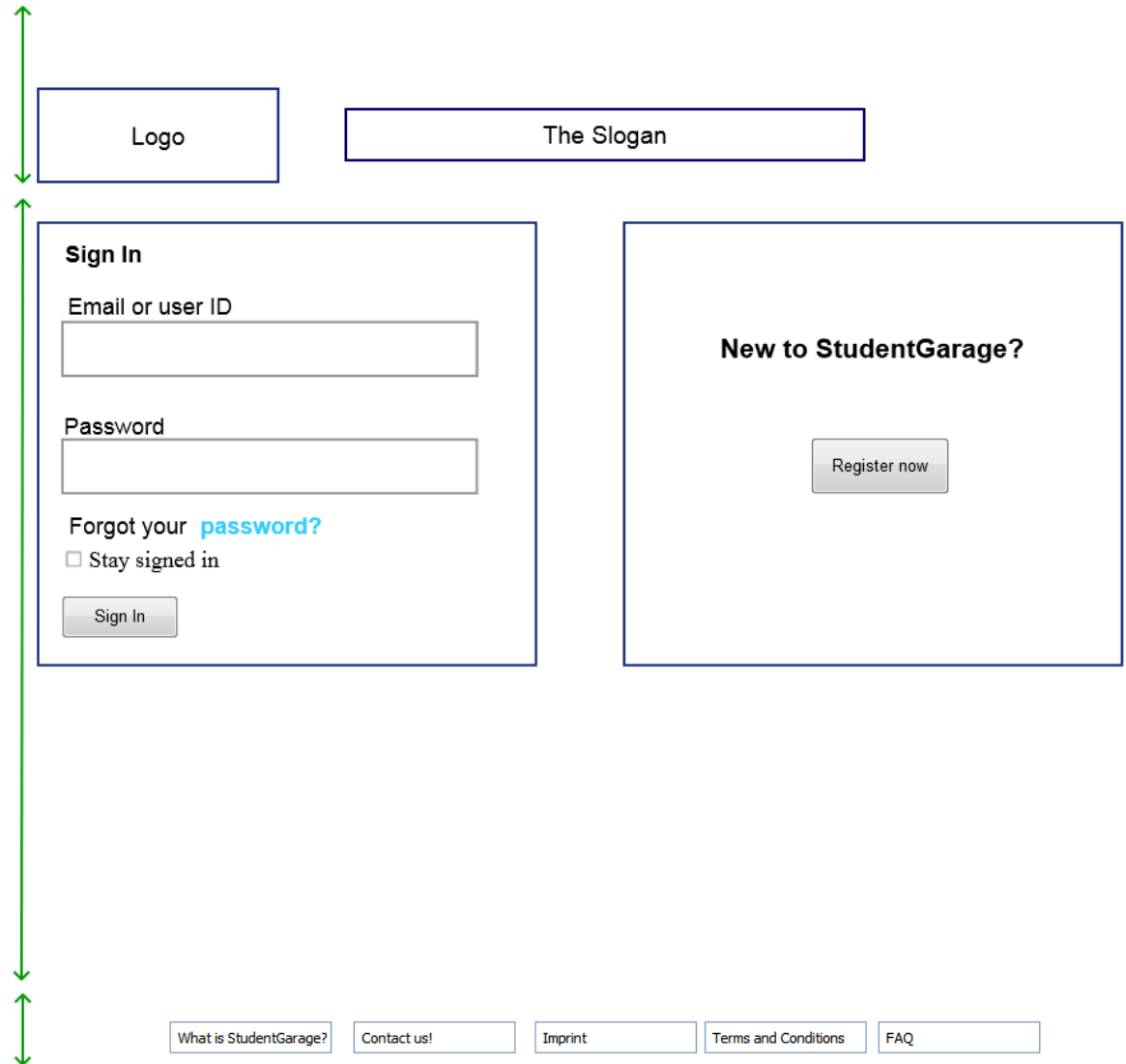
**5** Article

# Main Page




# Sign In Page

- Sign In and Register on the same page



# Register Page

- Clear form
- Minimum info requested



Logo

The Slogan

## Let's get started!

**Some basic information**

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First name	Last name
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Your university email	
<input style="width: 95%;" type="text"/>	
Password	Cofirm password
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>

**A little personal info so we can connect you to other students**

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University	City
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Street	Zipcode
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Phone	Country
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>

I agree to [StudentGarage terms](#)

Sign up

What is StudentGarage?

Contact us!

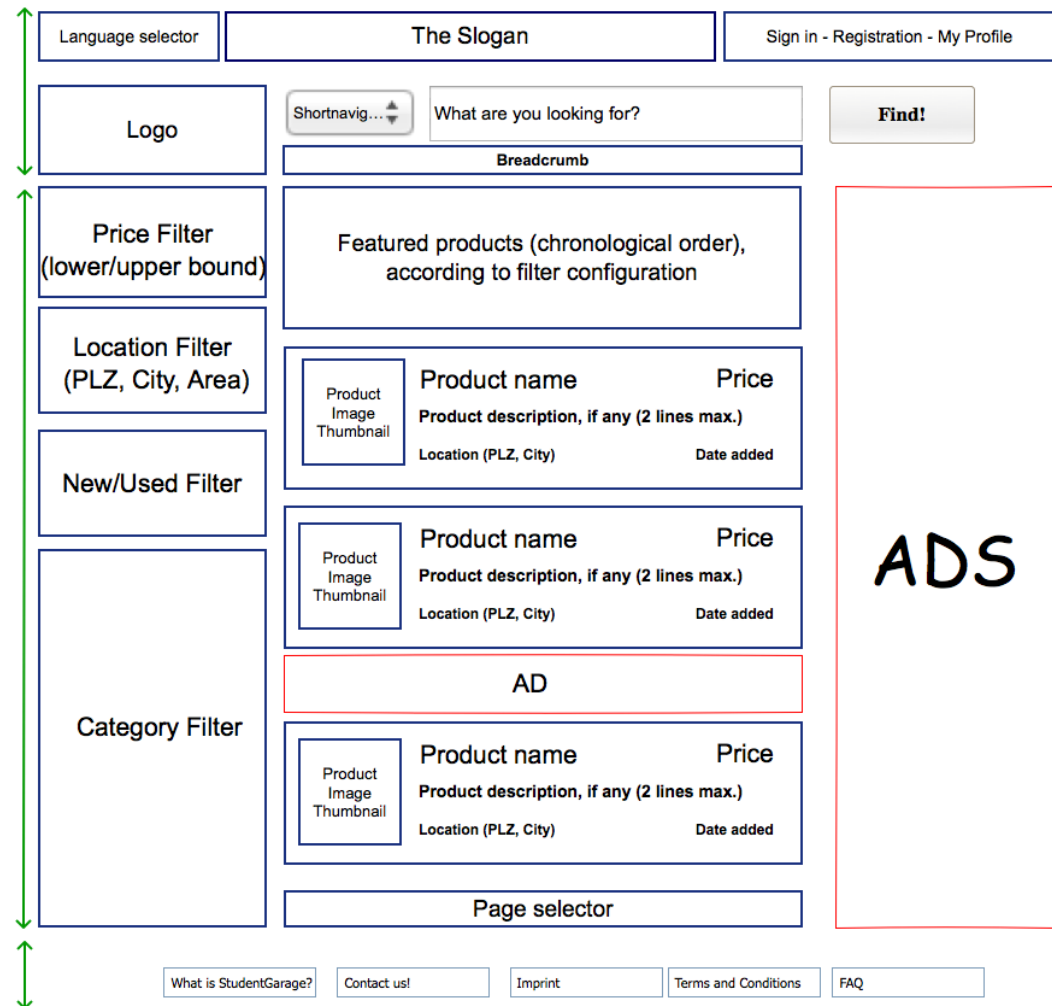
Imprint

Terms and Conditions

FAQ

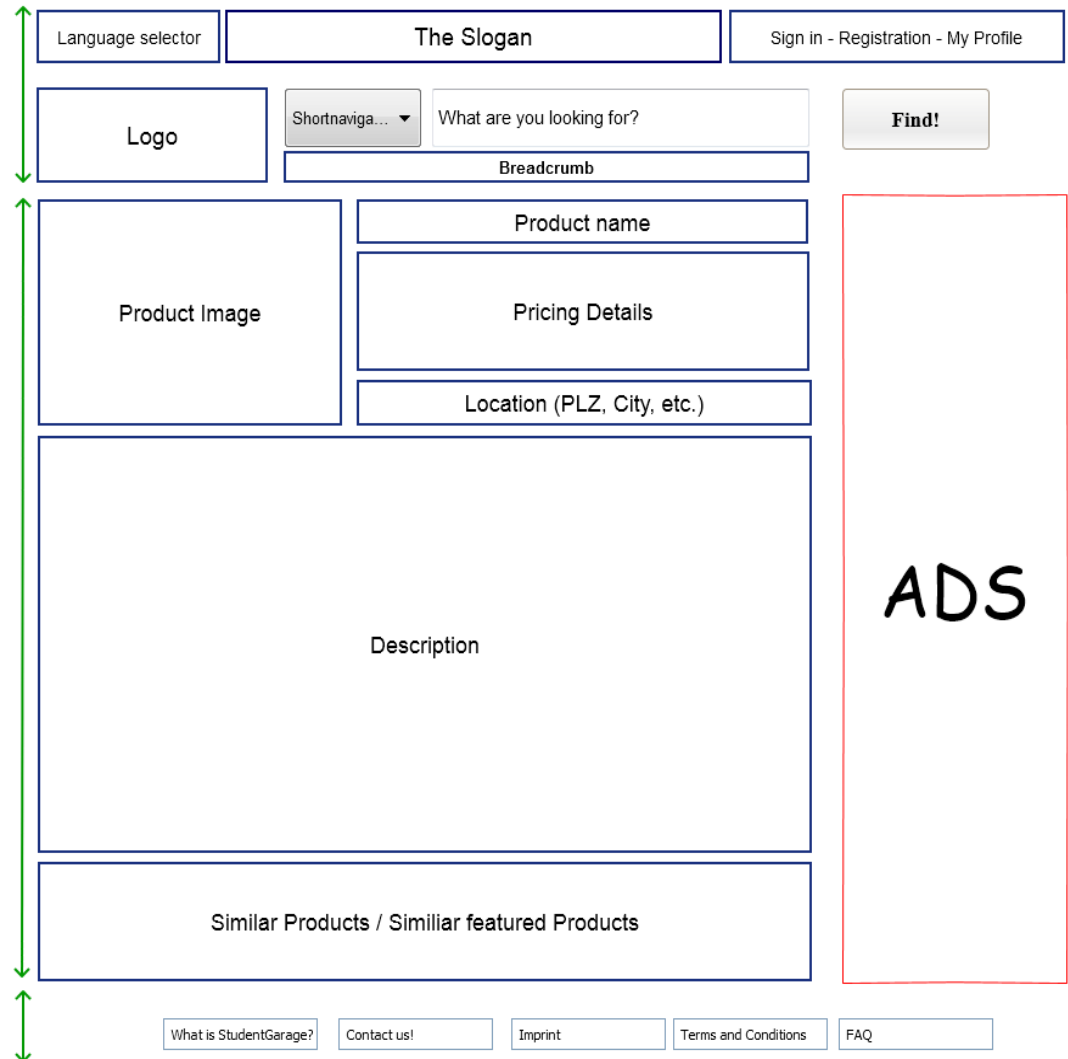
# Search Page

- Organized Search Results
- Chronological Organizaton
- Predictive Input



# Article Page

- Clean Product Details

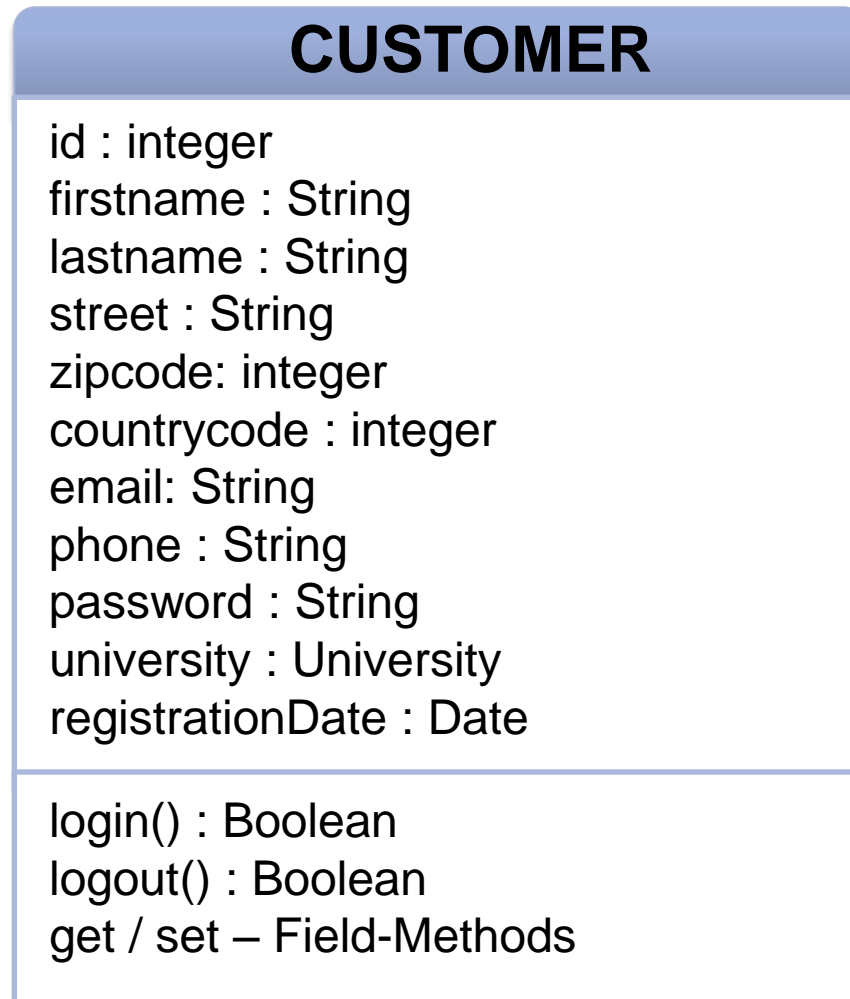


# Discussion





## CUSTOMER Object



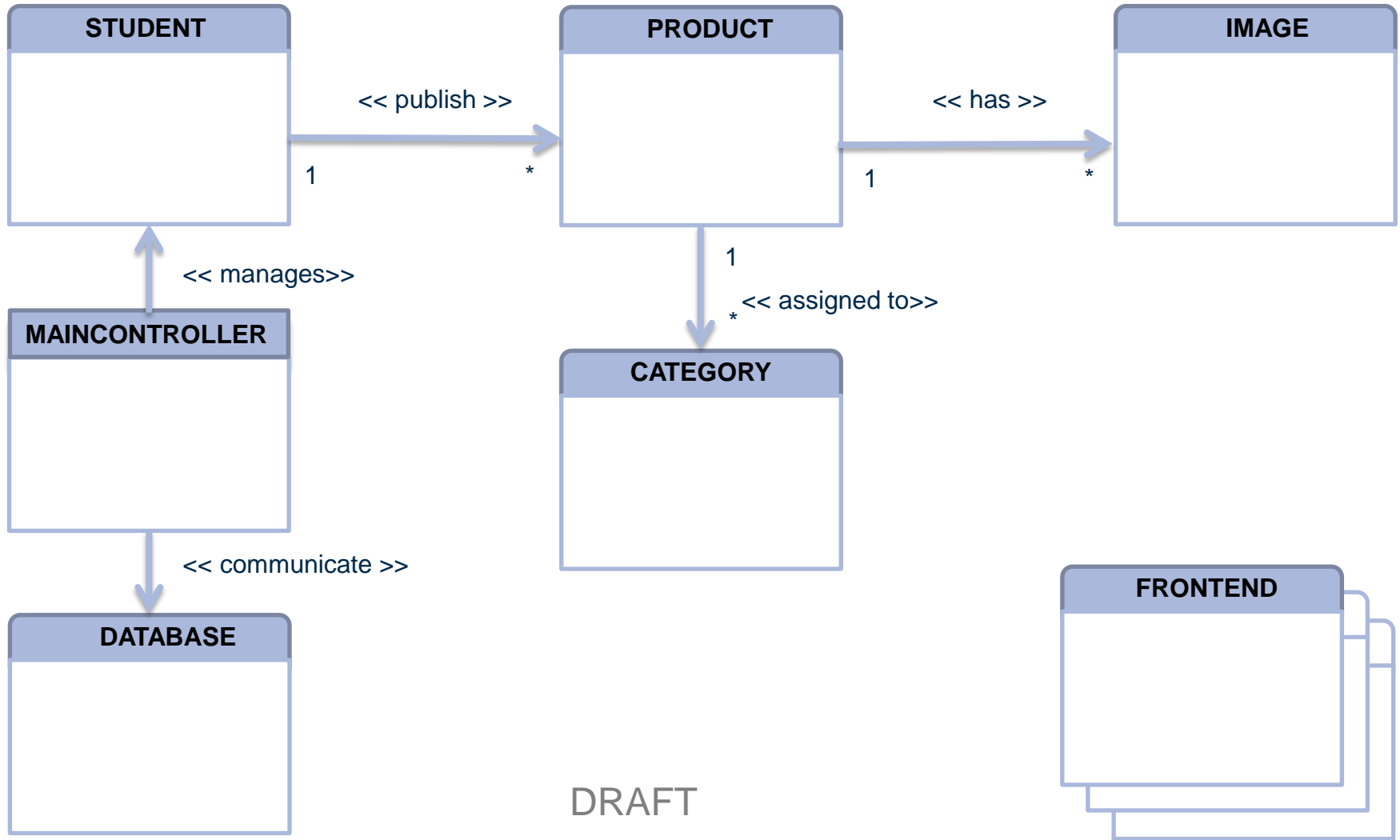
# PRODUCT Object

## PRODUCT

id : integer  
title : String  
description: String  
price : integer  
currency : String  
images : Array<Image>  
availability : Boolean  
category : Array <Category>  
publisherDate : Date

setSold()  
isAvailable() : Boolean  
getContactData() : Customer  
get / set – Field-Methods

# Class overview

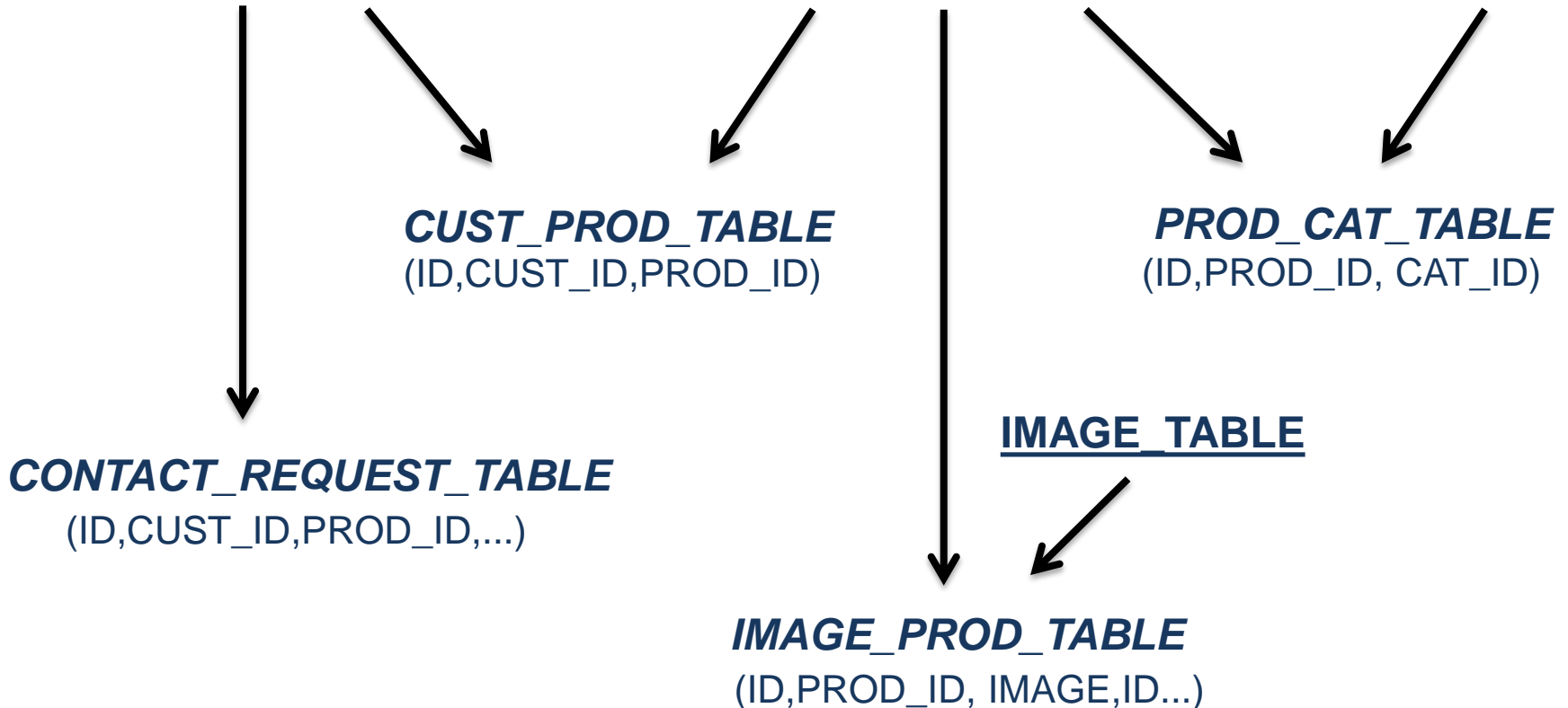


# DATABASE - OVERVIEW

CUSTOMER\_TABLE

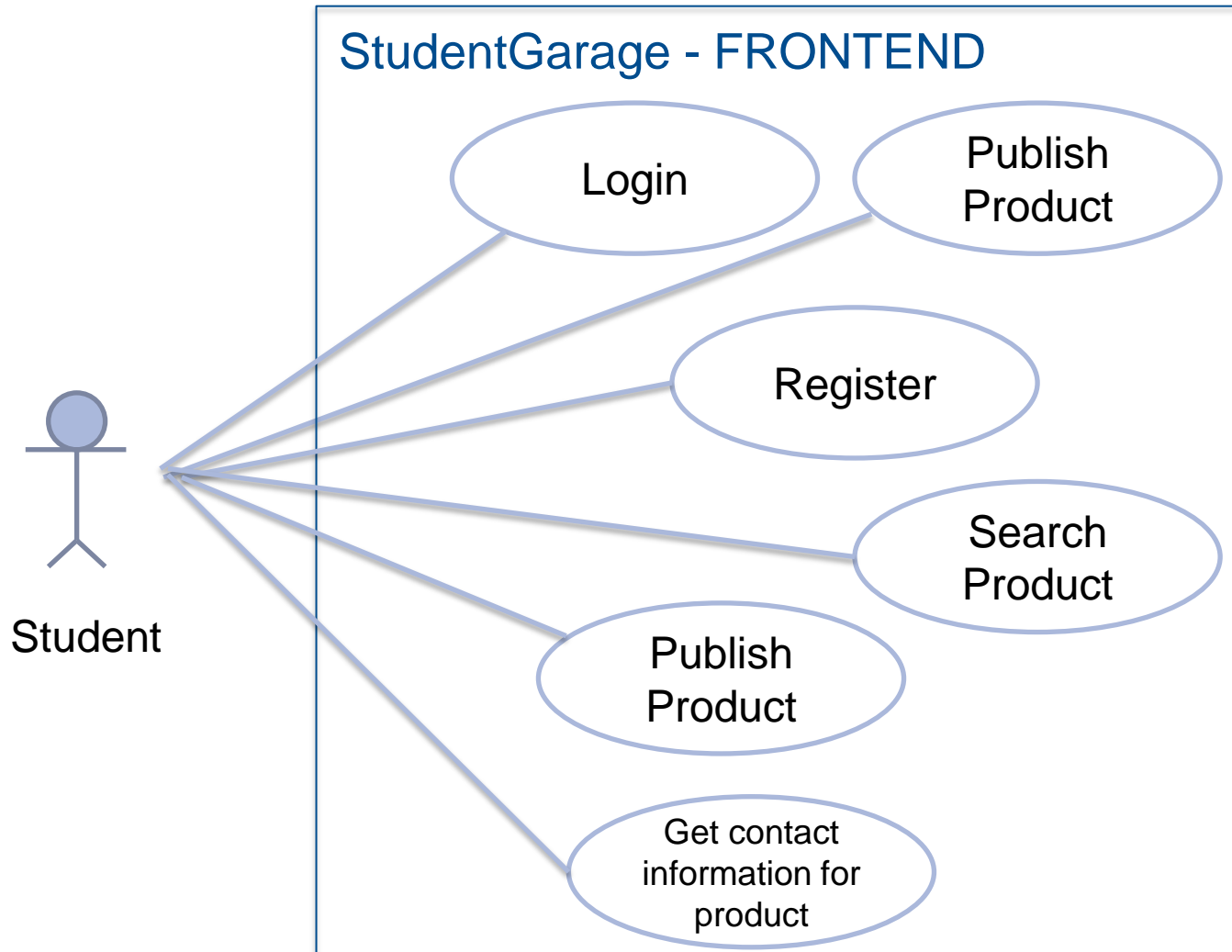
PRODUCT\_TABLE

CATEGORY\_TABLE



OTHER TABLES: **ORDER\_TABLE** (featured product details), **ADS\_TABLE**, **PRODUCT\_REQUEST\_TABLE**, **HISTORY\_TABLE**, **UNIVERSITY\_TABLE** etc.

# USE CASE – STUDENT’S PERSPECTIVE



# USE CASE – ADMINISTRATIVE'S PERSPECTIVE

